

## **Next Generation NCLEX and Clinical Judgment: Strategies for Nurse Faculty**

Kimberly M. French, PhD, RN  
Samford University

### **Active Learning Strategies Development**

These strategies are best implemented after students have acquired new knowledge and are in a controlled environment, such as the classroom, as students use the clinical judgment action model to work through the nursing process in different patient contexts.

As you complete the worksheet, consider how you can use the content you already have prepared. For each strategy consider which course content and objective(s) to address with the strategy. Students will need to reference the clinical judgment action model for each strategy.

### **Strategies**

#### 1. Think, Pair, Share

- Provide a brief clinical scenario for students to individually work through using the Clinical Judgment Action Model. Next, pair students together and allow them to discuss how each resolved the problem or explain their priority interventions, etc.
- List the course content for which you could implement this strategy, including objective being addressed.
- List the key components that should be included in the clinical scenario.
- List what students should identify, solve, etc. after working through the patient scenario.

#### 2. One-Sentence Cue

- Write a one-two sentence prompt based on course content you already teach. Students will use it to work through the clinical judgment action model.

#### 3. List Potential Cues

- Write a brief patient-care scenario (~3 sentences) and have students list the cues they may see with the scenario.

#### 4. Short Case

- Create a short case based on the topic you are teaching. Have students use the clinical judgment action model as they think about the case.

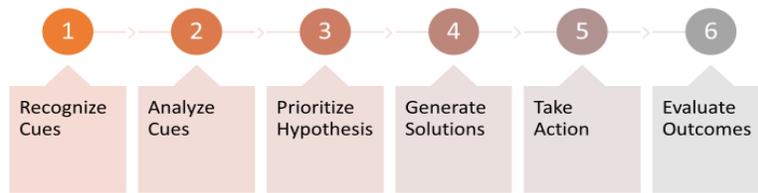
5. Compare Two Cases

- This strategy is more time-consuming. Faculty may choose to use paper or students' electronic health record product to create two patient cases. List 3-5 medications that will be used for 2 different patients. Create different contexts for each patient to allow students to determine which medications should be held or administered to both patients.

6. Unfolding Case Study

- Create an unfolding case study that utilizes the 6 NGN question types. Students can practice the questions types during class or lab.

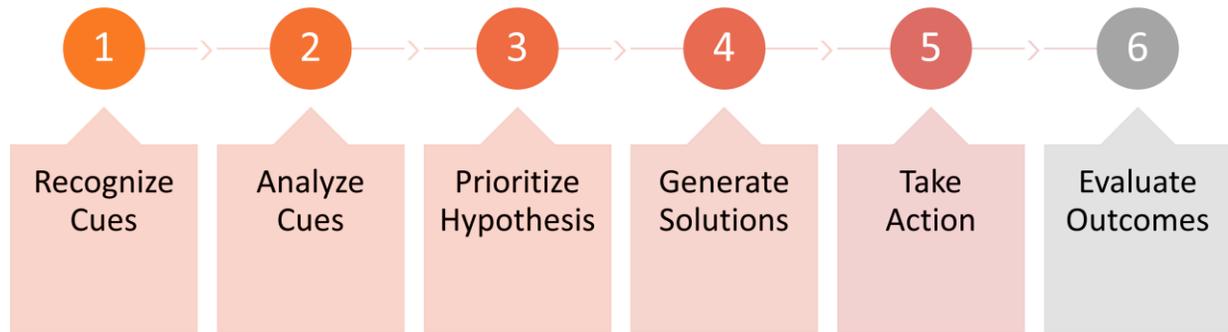
## How to Use the Clinical Judgment Action Model



1. **Recognize Cues** (What matters most?)
  - a. Cues are elements of the assessment data that nurses use to make clinical decisions.
  - b. Nurses must decide what data are relevant or directly related to client outcomes or the priority of care and which are irrelevant or unrelated to client outcomes or the priority of care.
  - c. Then determine which assessment data are most important and are of immediate concern.
2. **Analyze Cues** (What could it mean?)
  - a. How do the identified relevant cues in the context of a client's history relate to the client's condition?
  - b. What cues support the clinical situation? What cues are more concerning than others?
  - c. What complications may arise in the client's condition?
3. **Prioritize Hypothesis** (Where to start?)
  - a. Think about all possibilities surrounding the situation to determine which explanations are most likely and most serious and why. Consider the urgency and possible risks, prioritize potential needs and complications.
4. **Generate Solutions** (What can be done?)
  - a. What are the expected outcomes?
  - b. Look at the prioritized hypotheses, what is your plan to achieve the desired outcomes? What specific actions do you anticipate taking?
  - c. Which actual or potential evidence-based actions should be avoided or are contraindicated? (Some actions can be harmful to clients in a given situation.)
5. **Take Action** (What will be done?)
  - a. Which nursing actions will address the highest priorities for client care? (Additional assessments, client education, documentation, request provider prescriptions, perform nursing skills, and consult with the healthcare team)
6. **Evaluate Outcomes** (Did it help?)
  - a. Evaluate the actual client outcomes in a clinical situation and compare them with the expected outcomes.
  - b. Determine what clinical assessment findings indicate improvement, decline, or no change in the client's condition.
  - c. Determine if the nursing actions were effective, ineffective, or unrelated.

Referenced from Ignatavicius, D. D. (2021). *Preparing for the new nursing licensure exam: The next-generation NCLEX*. Nursing (51)5, pp. 34-41.

## Clinical Judgment Action Model



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### **Additional Resources**

Ignatavicius, D. D. (2021). Preparing for the new nursing licensure exam: The next-generation NCLEX. *Nursing*, 51(5), pp. 34-41.